

As you read the PINK sheet...

\*Answer in complete sentences.

Page 66 notebook subheading: Seneca Falls convention

1. Who lead the convention?
2. Why did they hold the convention?
3. Why did they write the Declaration of Sentiments?
4. Why were there abolitionists at the convention?
5. What did they do at the convention?
6. Why would they spend so much time talking about the Declaration of Sentiments?
7. When do women get the right to vote?

As you read the YELLOW sheet...

\*Answer in complete sentences

Page 66 subheading: Declaration of Sentiments

1. What is the tone of the Declaration of Sentiments?
2. Why would they use the same language of the Declaration of Independence? (2nd paragraph)  
(What was the Dec. of Independence about, what is similar about their declaration?)
3. What are 3 rights the women are demanding in the Declaration of Sentiments?  
(back of the paper)

In each group you will complete another excerpt.

Tables 1, 6 do excerpt B

Tables 2,5 do excerpt C


Tables 3, 4 do excerpt D

A student at the pink table will be the director and make sure students are on task.

A student at the orange table will be the presenter


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## ACTIVITY NOTES 18

### Critical Thinking About Women's Issues

#### Excerpt A

*"He has never permitted her to exercise her inalienable [undeniable] right to the elective franchise [vote]. He has compelled her to submit to laws, in the formation of which she had no voice."*

**Step 1.** Rewrite the above excerpt from the Declaration of Sentiments, using simpler language that a classmate would understand.

**Step 2.** Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at All

Somewhat Redressed

Totally Redressed

**Step 3.** List facts and information your group used to come to your decision.

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ACTIVITY NOTES 18

Excerpt B

*"He has monopolized [dominated] nearly all the profitable employments, and from those she is permitted to follow, she receives but a scanty remuneration [pay]."*

Step 1.

Rewrite the above excerpt from the Declaration of Sentiments, using simpler language a classmate would understand.

Step 2.

Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at AllSomewhat RedressedTotally Redressed

Step 3.

List facts and information your group used to come to your decision.

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ACTIVITY NOTES 18

Excerpt C

*"He has denied her the facilities for obtaining a thorough education, all colleges being closed against her."*

Step 1. Rewrite the above excerpt from the Declaration of Sentiments, using simpler language a classmate would understand.

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Step 2. Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at AllSomewhat RedressedTotally Redressed

Step 3. List facts and information your group used to come to your decision.

6

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ACTIVITY NOTES 18

Excerpt D

*"He has created a false sense of public sentiment by giving to the world a different code of morals for men and women."*

Step 1. Rewrite the above excerpt from the Declaration of Sentiments, using simpler language a classmate would understand.

Step 2. Discuss in your group the degree to which this grievance has been redressed today. Place an X on the spectrum below to represent your group's decision.

Not Redressed at AllSomewhat RedressedTotally Redressed

Step 3. List facts and information your group used to come to your decision.

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