Government Scenarios Practice

Directions: Below are scenarios that represent the different government terms that we have discussed. Write the appropriate vocabulary term and <u>highlight</u> the key words that demonstrate how you know that is the correct term.

1. Mrs. Mills' homeroom at Blue Jay Middle School needed to elect a homeroom leader to be on Student

	Council to help the 6th grade class president make decisions for the 6th grade. All of the students in her homeroom voted for and elected Andrew as their leader.
	System:
	Type:
2.	Chief Pawpunch's ancestors ruled the kingdom for hundreds of years until he sent his country into the 4 year Balloon Battle II. While at war, many of his citizens grew angry and longed for more freedoms. So a leader of the military, Wolfpack, led a revolution. The new leader, Wolfpack, made all the decisions and used the military to keep the control of the government after he got rid of Chief Pawpunch.
	System:
	Type:
3.	After the players nominated and elected 5 of their best players to play on the MVP (Most Valuable Player Team), the 5 best players then had to choose/elect 1 person to be their leader. The five best players were Connor, Alexis, Jaden, Danae, and Tyler. Connor, Alexis, Jaden, and Danae elected Tyler to become the team captain. The captain, Tyler, would get to make all of the major play decisions. The coach gave up his power because he had faith in the team to make the right decisions, so the coach just cheered on the team and said encouraging words.
	System:
	Type:
4. 5.	Grayscon decided to start a club that made items around the school glow in the dark with the color neon green. To do this she had to charge people dues of \$15.00, so that they could have the money to buy the materials. Over 100 students joined the club and paid the dues the first day. Over time, a few of the students wanted to make things glow in the dark with the color neon pink, and that ended up being okay because there wasn't really a leader who strictly told them no. Also, after a few weeks only 48 people showed up to the meetings because showing up was optional. System:
	Type:

6.	The West Valley football team has a new coach who is inexperienced because he has not been coaching for a very long time. He makes weak decisions and has caused the team to lose games. A small group of seasoned players who have played the game since they were in elementary school have decided to begin making the calls on the field during the games instead of listening to their unexperienced coach. They are all in agreement they will follow the quarterbacks call no matter what the coach tells them to do.
	System:
	Type:
7.	A small committee of visual arts students in the school and its sponsor have decided to take charge or take control of making the decisions for the upcoming Fall Fling Dance held every year for the entire school. The committee and the advisor are not taking any suggestions from faculty, staff or the students. They are making all of the decisions collectively as a group, and what they say goes.
	System:
	Type:
8.	Come up with your own government system or types scenario below.
9.	What government system/type is it and how do you know? (Hint: What are you clues)

Directions: Below are scenarios that represent the different government terms that we have discussed. Write the appropriate vocabulary term and <u>highlight</u> the key words that demonstrate how you know that is the correct term.

10. Mrs. Mills' homeroom at Blue Jay Middle School needed to <u>elect</u> a homeroom leader to be on Student Council to help the 6th grade class president make decisions for the 6th grade. <u>All of the students</u> in her homeroom voted for and elected Andrew as their leader.. **Level 1**

System: Federal

Type: Democracy, Form-Direct, Specific Type of Democracy- Presidential Democracy

11. Chief Pawpunch's ancestors ruled the kingdom for hundreds of years until he sent his country into the 4 year Balloon Battle II. While at war, many of his citizens grew angry and longed for more freedoms. So a leader of the military, Wolfpack, led a revolution. The new leader, Wolfpack, made all the decisions and used the military to keep the control of the government after he got rid of Chief Pawpunch. Level 2

System: Unitary Type: Autocracy

12. After the players nominated and elected 5 of their best players to play on the MVP (Most Valuable Player Team), the 5 best players then had to choose/elect one person to be their leader. The five best players were Connor, Alexis, Jaden, Danae, and Tyler. Connor, Alexis, Jaden, and Danae elected Tyler to become the team captain. The captain, Tyler, would get to make all of the major play decisions. The coach gave up his power because he had faith in the team to make the right decisions, so the coach just cheered on the team and said encouraging words. Level 3

System: Unitary

Type: Democracy, Form-Representative, Specific Type of Democracy-Parliamentary Democracy (Constitutional Monarchy)

13. Grayscon decided to start a club that made items around the school glow in the dark with the color neon green. To do this she had to charge people dues of \$15.00, so that they could have the money to buy the materials. Over 100 students joined the club and paid the dues the first day. Over time, a few of the students wanted to make things glow in the dark with the color neon pink, and that ended up being okay because there wasn't really a leader who strictly told them no. Also, after a few weeks only 48 people showed up to the meetings because showing up was optional. **Level 4**

System: Confederal- because the small group from the club decided they wanted to do something different and could chose to do so. They were able choose to go along with the club or do their own thing. Kindof like British Commonwealth can choose to have the monarchy aspect from Britian gov.

Type: Oligarchy Why? Small group able to choose and make decisions, not one person ruling calling all the shots, not rule by the people where they elect representative or leader.

14. The West Valley football team has a new coach who is inexperienced because he has not been coaching for a very long time. He makes weak decisions and has caused the team to lose games. A small group of seasoned players who have played the game since they were in elementary school have decided to begin making the calls on the field during the games instead of listening to their unexperienced coach. They are all in agreement they will follow one another's lead on plays called out on the field by the quarterback (who is apart of this group).

Level 3 or 4

System: Confederal Why? If this was a Unitary system it would be a group of COACHES ruling and calling the shots because they would be representing the like the central government because they are the adults, the "bigger leaders" "bigger government" with more power. In this scenario, it's just

one coach (one person, not really a group) and the coach represents the central government, but he is weak, so, a small group of players (representing the local gov) come together and choose not to follow the coach, but to unanimously follow each other and decide what the team will do on the field.

Type: Oligarchy- Small group ruling, not one person like a dictator or king calling the shots for everyone, not democracy because the team didn't elect or vote someone to call the shots for the entire team to represent the teams needs or wants. Oligarchic because a small group of players decided to rise up and lead the team together as a group 100%.

15. A small committee of visual arts students in the school and its sponsor have decided to take charge or take control of making the decisions for the upcoming Fall Fling Dance held every year for the entire school. The committee and the advisor are not taking any suggestions from faculty, staff or the students. They are making all of the decisions collectively as a group, and what they say goes. **Level 4 (Bc it will be hard for them to catch the unitary "taking charge" part probably.)**

System: Unitary Type: Oligarchy

- 16. Come up with your own government system or types scenario below.
- 17. What government system/type is it and how do you know? (Hint: What are you clues)