**North vs South Ondemand Critique DONE BY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FOR:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay** **CIRCLE YES OR NO FOR EACH ITEM AND ANSWER EACH PROMPT**

* Written in complete sentences YES / NO
* Written in the third person with no use of the word “I”. YES / NO

**1. Introduction**

* Gives some general information about the North and South. YES / NO
* Is at least 3 sentences YES / NO
* One thing they should change/add\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Contrasting of the first set of characteristics**

* Characteristic of the North has specific details and is explained. YES / NO
* Characteristic of the South has specific details and is explained. YES / NO
* These characteristics are about the same topic. YES/ NO
* A deep explanation of how these specific characteristics cause conflict and war YES / NO
* One positive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**3. Contrasting of the second set of characteristics**

* Characteristic of the North has specific details and is explained. YES / NO
* Characteristic of the South has specific details and is explained. YES / NO
* These characteristics are about the same topic. YES/ NO
* A deep explanation of how these specific characteristics cause conflict and war YES / NO
* One positive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**4. Conclusion**

* Restates the writing prompt. YES / NO
* Restates their main arguments. YES / NO
* At least 3 sentences YES / NO
* One thing they should change/add\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Circle the Grade you think they currently deserve based on the rubric below.** |
| **4**  | Student correctly explains two characteristics of the North and two characteristics of the South that contrast each other. Then the student explains how these contrasting characteristics lead to sectionalism and conflict Specific details and examples are provided, and the student demonstrates an extensive understanding of the content  |
| **3**  | Student correctly explains two characteristics of the North and two characteristics of the South that contrast each other. Then the student explains how these contrasting characteristics lead to sectionalism and conflict Details and examples may be brief or general, and some minor errors may be present. The student demonstrates a basic understanding of the content.  |
| **2**  | Student correctly completes half or more of the question (i.e. a Combination of at least three pieces of information from A or B). The student demonstrates a basic understanding of the content. **OR** Student completes all parts of A and B but has several errors or misconceptions. The student demonstrates some understanding of the content.  |
| **1**  | Student provides at least one correct response to either part of the question but does not have as much as half of the question correct. Student demonstrates minimal understanding of the content. Response may contain major errors or misconceptions.  |

**North vs South Ondemand Critique DONE BY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FOR:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay** **CIRCLE YES OR NO FOR EACH ITEM AND ANSWER EACH PROMPT**

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* Is at least 3 sentences YES / NO
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* One positive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**3. Contrasting of the second set of characteristics**

* Characteristic of the North has specific details and is explained. YES / NO
* Characteristic of the South has specific details and is explained. YES / NO
* These characteristics are about the same topic. YES/ NO
* A deep explanation of how these specific characteristics cause conflict and war YES / NO
* One positive\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* At least 3 sentences YES / NO
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