**ON DEMAND WRITING: Informational Piece Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_\_\_\_\_\_**

**I can contrast the North and South.**

During the mid-1800s, the issues polarizing the North and South began to come to a boiling point, mostly due to the huge regional differences between the North and South. These sectional differences made compromising on issues in Congress a difficult task and will lead to Civil War.

Contrast **two** characteristics of the North and **two** characteristics of the South that will lead to sectional differences.

Explain how those characteristics lead to sectionalism and conflict between the North and South, and eventually Civil War.

Be sure to support your answer with specific historical evidence.

Plan your answer here!!!

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| **DESCRIPTION** | |
| **4** | Student correctly explains two characteristics of the North and two characteristics of the South that contrast each other. Then the student explains how these contrasting characteristics lead to sectionalism and conflict Specific details and examples are provided, and the student demonstrates an extensive understanding of the content |
| **3** | Student correctly explains two characteristics of the North and two characteristics of the South that contrast each other. Then the student explains how these contrasting characteristics lead to sectionalism and conflict Details and examples may be brief or general, and some minor errors may be present. The student demonstrates a basic understanding of the content. |
| **2** | Student correctly completes half or more of the question (i.e. a Combination of at least three pieces of information from A or B). The student demonstrates a basic understanding of the content. **OR**  Student completes all parts of A and B but has several errors or misconceptions. The student demonstrates some understanding of the content. |
| **1** | Student provides at least one correct response to either part of the question but does not have as much as half of the question correct. Student demonstrates minimal understanding of the content. Response may contain major errors or misconceptions. |
| **0** | Response is totally incorrect or irrelevant. |
| No response | |
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