**Ms. Nadine Kasper**

**ROOM 119**

**SOCIAL STUDIES DEPARTMENT**

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The eighth grade United States History course provides an overview of life in the United States from the Pre-Columbian era through Reconstruction. Students will study the geographic factors and the social, political, and economic forces that shaped the nation. Special emphasis will be placed upon the historical basis of our democracy, the importance of significant documents such as the Declaration of Independence and the US Constitution, and the role of the citizen in a democratic society

**Units of Study:**

1. The World Before Transatlantic Travel

**Text:** “History Alive; United States through Industrialism”

Supplemental: “American History; the Early Years to 1877,” and “We the People; The Citizens & the Constitution”

1. Age of European Exploration
2. Colonial Settlements
3. The American Revolution
4. Establishing A New Nation
5. The Federalist Era
6. Manifest Destiny and Westward Expansion
7. A Nation Divided
8. Compromise and Conflict
9. The Civil War
10. Rebuilding A Union

**Expectations:** Students are required to keep an Agenda Planner. Each student is expected to maintain a notebook of class notes throughout the course in addition to keeping up with all assigned reading for the class. All papers turned in must have a student’s first and last name with class number and date in the upper left hand corner. Also, they will be required to complete multiple tests, quizzes, projects, and assignments for each unit along with completing a unit culminating assessment. Students and parent should check parent portal and the website weekly for important information, extension activities, and assignments.

**Homework:**

1. Current event journals will be due weekly by Thursday. \*These will be turned in via edmodo.com
2. Project each term due 10 school days before the end of term. These will often be started in class, but will require outside work.
3. Other review work as needed, due on Fridays.

**Grading Scale:**

A = 93 to 100 Distinguished (4)

B = 86 to 92 Proficient (3)

C = 79 to 85 Apprentice (2)

D = 70 to 78 Novice (1)

U = 69 or Below (0)

* Participation ………………………………. 10%
* Notebook……….………………………….. 20%
* Class work and homework………….……… 10%
* Quizzes (flashbacks and weekly questions).. 20%
* Tests………………………………………... 20%
* Projects……………………………………... 20%

**Make-up Work:**

A student returning to school after an excused absence or suspension may request make-up work within three school days of his or her return to each class. The student will have the number of school days of absence or suspension plus one school day from the time he or she receives the make-up work to complete the work and submit it to the teacher. Failure to do this will result in a grade of zero being given for the missing assignments. *No late work will be accepted after the due date, unless a student has an excused absence.*

**Classroom Rules:**

1. Be prepared
2. Be respectful
3. Follow Directions
4. No talking when the teacher is

**Positive Rewards:**

1. EARN Praise in Class
2. EARN extra credit/no homework pass
3. EARN preferred activity time
4. EARN a great grade

**Consequences:**

* First Offense – Verbal Warning
* Demerit #1 – Teacher/Student conference & contact home
* Demerit #2 – After school detention I & contact home
* Demerit #3 – After school detention II, Counselor/Student conference, & contact home
* Demerit #4 – Team Isolation Program (TIP) – Administration/ Team/ Student conference
* Demerit #5 – Disciplinary Referral & contact home
* Honey teachers will utilize other consequences as needed.

*Conduct grades will be based on this system. More than two demerits/consequences will result in an NI and more than 4 demerits/consequences will result in a U in conduct.*

**Teacher Schedule:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1st Period | 2nd Period | 3rd Period | 4th Period | 5th Period | 6th Period | 7th Period | 8th Period |
| US History | Planning | US History | Lunch | US History | US History | US History | US History/ Reading Enrichment |

**Everyday Materials:**

1- Agenda Planner

1- Spiral Notebook or Binder

1-Folder

2– Pen (Black or Blue) / Pencil/ highlighter

\*It is helpful if students can donate markers, dry erase markers, pencils, and copy paper.

I have already informed my students about the classroom expectations, but please go over it again with them. Then sign the bottom of this syllabus. Students will then put it into their notebook/binder for future use. I encourage you to contact me with any questions that you have concerning the discipline plan, procedures, or the class in general. You can contact me at 485-8279 or by email at [nadine.kasper@jefferson.kyschools.us](mailto:nadine.kasper@jefferson.kyschools.us)

* **Parent/Guardian please make sure you have a Parent Portal login and check in weekly.**
* **Visit the website and book mark it for weekly updates. http://nkaspers.weebly.com**

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I have read your syllabus and discussed it with my child. Student’s Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_